

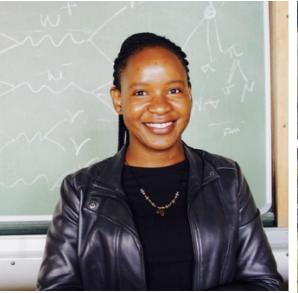




## PHYSICS WITHOUT FRONTIERS

**12 November 2025** 

KATE SHAW, University of Sussex ATLAS | DUNE The Abdus Salam International Centre for Theoretical Physics (ICTP)

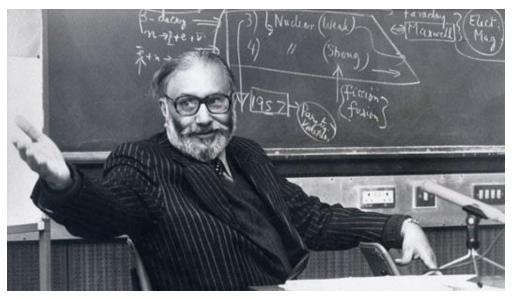








#### Introduction to the ICTP



The Abdus Salam International Centre for Theoretical Physics (ICTP) was founded in 1964 by Abdus Salam, in Trieste in the North-East of Italy who served as its director until 1993.

Salam also founded the <u>Third World Academy</u> of <u>Sciences</u> (TWAS)



ICTP is a focal point of **cooperation** between the North and South, aiming to support scientists from the South contribute to state-of-the-art research in **physics and mathematics**.

#### Introduction to the ICTP



ICTP organises more than 60 conferences and workshops, with 4000 – 5000 scientists from around 130 nations each year.

#### ICTP is an institute with 6 main areas of research:

- High energy, cosmology and astro-particle physics
- Condensed matter physics
- Mathematics
- Earth sciences
- Applied physics
- Quantative life sciences

#### **Programmes include**

- ICTP diploma: a pre PhD one year course with project
- Master programmes, including medical physics
- Sandwich (STEP) programmes
- Laboratory Opportunities
- Scientific Calander with many workshops and conferences

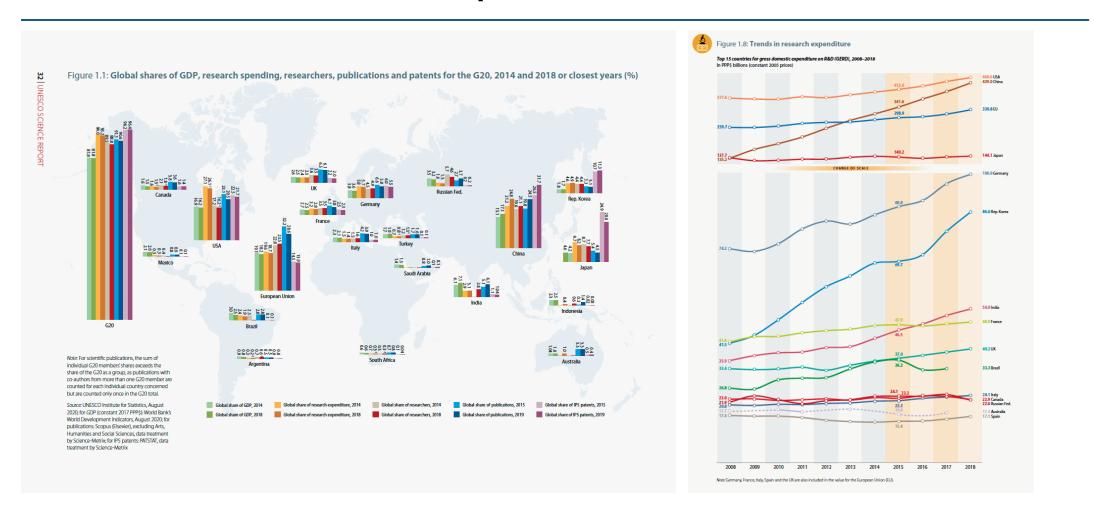
Countries at all income levels are looking to transition towards **digital and green economies** 

This vitally involves **investment into science**, and accelerating technology transfer into industry

Investment into Science Research and development has been identified as an accelerator to achieve the **SDGs** 

8/10 countries are devoting < 1% GDP to research. To reach SDG by 2030 countries will need to invest more into research and innovation





The need to solve environmental and developmental problems requires scientists and scientific and educational institutions

Education and investment into educational, technological and cultural institutions play a key role in growing a knowledge-based economy

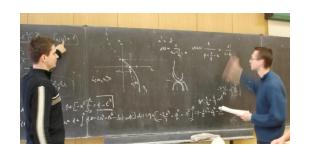
Scientific research at universities drives and improves the level & quality of **education** at all stages, improving scientific literacy



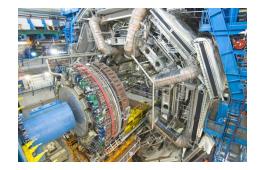


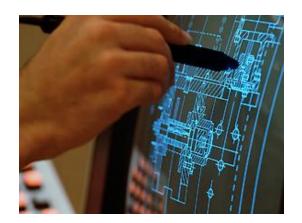




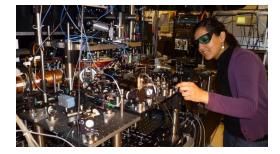


**Fundamental Science** 





**Applied Science** 



Technology, Engineering and Innovation



**Sustainable Development** 

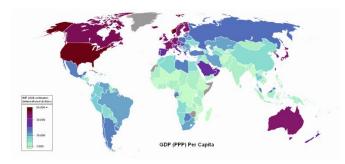


#### How can science address global challenges and achieve the SDG by 2030

- Science brings technological, economic and educational development
- Open Science and Open Data are a vital part of the pathway towards the SDG goals, and important for accessibility to science
- > Scientific literacy across the world is necessary for all to benefit from science
- International cooperation is another important pathway, must be encouraged especially between countries in Global South
- > Science must be for all, access to science and scientific training is vital, we must increase the access to careers in research to students from low-income countries

#### Open Science

Open Science is about allowing scientific information, data and outputs to be open, accessible and readily harnessed to all.



Helps to bridge the gap between developed and developing country's access to science, scientific capabilities, and outputs to support sustainable development.



opportunities for all scientists and citizens and increase scientific capacity and science education.

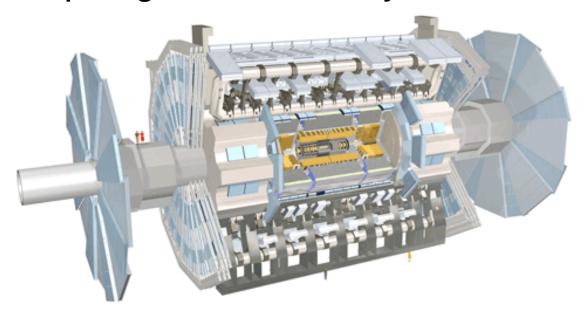


Helps to support science being connected to **societal needs** for people in aspects such as health, agriculture, technology, and sustainable development.

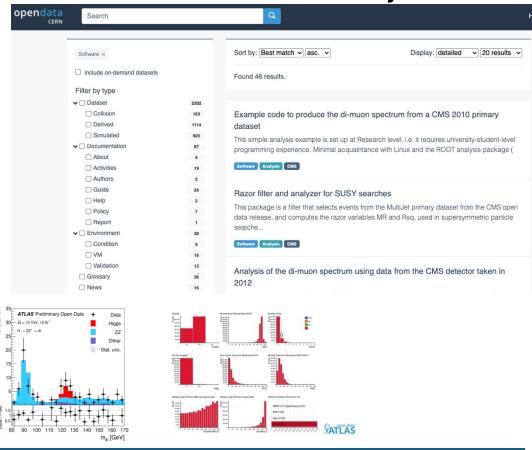
**Some issues are local** and need local experts with access to resources, some are **global** requiring international cooperation.

#### ATLAS OPEN DATA

ATLAS provides proton-proton collision datasets within a comprehensive educational package to ensure usability at various levels, and for different educational objectives.



http://opendata.atlas.cern/



## Physics For All

Internationally, richer countries have the lions share of scientists, funding, supportive scientific environments

- many countries lack resources and their universities lack investment
- many scientists do not have the same access to funding and governmental support as others
- many students and young people lack exposure, access and opportunity
- This costs us valuable scientists!



- Lacks time for research
- No access to research grants
- No funding to travel to conferences to present results and meet new collaborators

ICTP Physics Without Frontiers works to teach, train and motivate physics and mathematics university students worldwide **to help build the next generation of scientists**. Each project is unique, developed with the country's specific needs in mind.

- **Inspire** and **motivate** the next generation of physicists
- **Train** and **educate** those with hands-on physics and transferable skills
- **Collaborate**, providing stimulating networking environments
- Mentor students onto further study and provide career advice





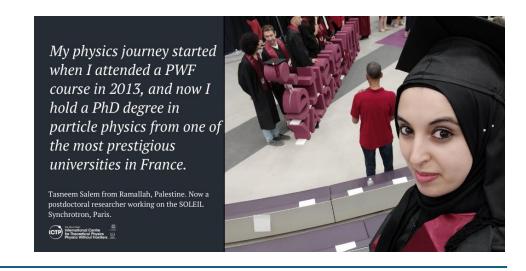
#### **Aims of the Project**

To **expose and introdu**ce new ideas in physics to undergraduate and master students, provide courses and training in key analysis and transferable skills

To identify **top students**, provide **mentoring** and support for further study and career

To **connect with scientists**, support them with international opportunities and collaboration

Bring awareness to the university and **policy makers** to the importance of supporting physics
departments and ultimately research



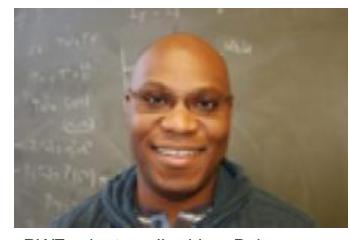
#### Who organises PWF projects: PWF Volunteer network

who are PhD students, postdoctoral researchers, and lecturers from all over the world, who are passionate about promoting physics and mathematics and supporting young people.

The **Physics Without Frontiers Volunteer Network** is composed of more than 100 passionate scientists primarily from the Global South.

#### Who are PWF projects organsied for?

Our audience is undergraduate and master students, currently studying physics and looking for training and exposure to research topics!



PWF volunteer, Ibrahima Bah Assistant professor, John Hopkins University.

What inspired you to take up your field in physics, do a masters or PhD?

An inspiring teacher or lecturer, an opportunity at a conference or workshop, a seminar or meeting a scientist?

#### Building the next generation of scientists



'Thanks for the opportunity for participating in the PWF Senegal. I had a fantastic time! I am looking forward to doing one again anywhere, I will be happy to volunteer as opportunities arise. '

#### Building the next generation of scientists

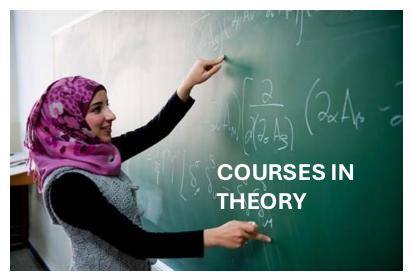
**Train:** Each Physics Without Frontiers project is unique, combining activities such as hands-on training, lecturing and teaching, mentoring and networking, developed with a country's specific needs in mind.

**Mentor:** A careers and opportunities session is always included to advertise opportunities, provide advice on CV, applications, interview technique, in academic and also industry. Students can be mentored onto further study

**Impact:** In addition outreach events for the public or secondary school students may be organised, public and policy maker events, interactions with industry and with the media may also be incorporated.



## **PWF Projects**













## **PWF Projects**

- We work to bring physics to each corner of the Globe
- Focus on
  - Low-income countries
  - Science and technology lagging countries
  - Countries in conflict or political turmoil
  - Students in under-represented groups
    - Women and girls
    - Students in rural or remote areas
    - Under-represented ethnicities

Lesotho	Mongolia	Cuba
Afghanistan	Peru	Uruguay
Mexico	Palestine	Morocco
Zimbabwe	Syria	Ethiopia
Pakistan	Bolivia	Tunisia
Nigeria	Ghana	Bhutan
Cameroon	Iran	Kurdistan Region
Nepal	Senegal	in Iraq
Argentina	Colombia	Tanzania
Vietnam	Sri Lanka	Malaysia
Lebanon	Philippines	Jamaica
Senegal	Ecuador	Barbados
Honduras	South Africa	Guatemala
Libya	Sudan	Malawi
Trinidad and	Venezuela	Eswatini
Tobago	Chile	Namibia
Bangladesh	Brazil	Togo
Costa Rica	Zimbabwe	Kuwait

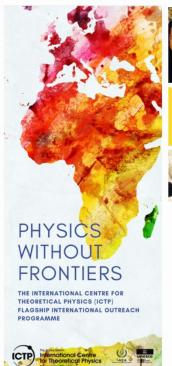
We work with over **50 countries** worldwide, and run around 25 <u>PWF projects</u> around the world every year, in all areas of physics

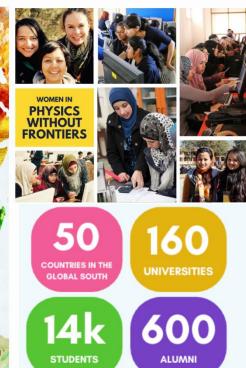
















# PWF Zimbabwe: Synchrotron Physics and X-ray Imaging Techniques Roadshow







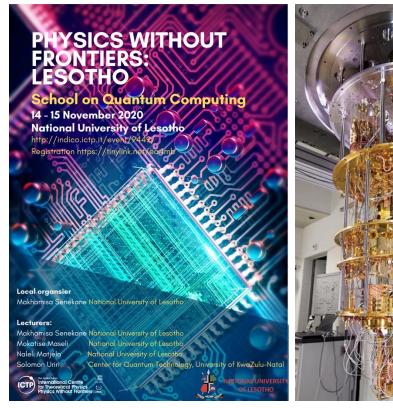




PWF Roadshow to **four universities in Zimbabwe** teaching Xray and synchrotron
physics to increase awareness to students on
synchrotrons and their science applications.

Kudakwashe Jakata (The Diamond Light Source, UK)
Hilary Masenda (University of the Witwatersrand)
Gideon Chinamatira (University of the Witwatersrand)

## PWF Lesotho: School on Quantum Computing

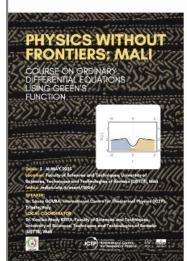


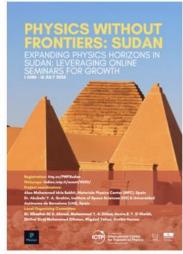


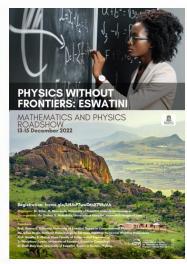
Annual schools on **Quantum Computing:** Intensive training, brilliant feedback from students. One student successfully enrolled with ICTP **EAIFR** for postgraduate degree

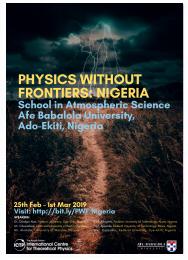




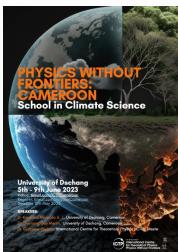












We work to bring physics to each corner of the Globe, with focus on:

- •Economic Frontiers: Low income & science & technology lagging countries
- •Social Frontiers: Women and Girls, cultural frontiers
- •Geographical Frontiers: Rural and remote areas
- •Sociopolitical Frontiers: under represented ethnicities and conflict regions or political turmoil

## Under-represented group in rural or remote areas

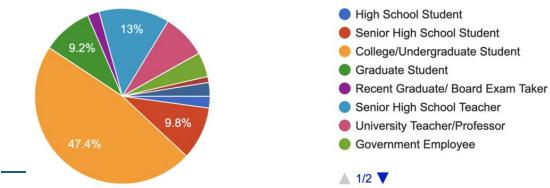
Physics Without Frontiers works with the Department of Physics of Central Mindanao University, runs Physics Meetup, a monthly online physics lectures with well known scientists

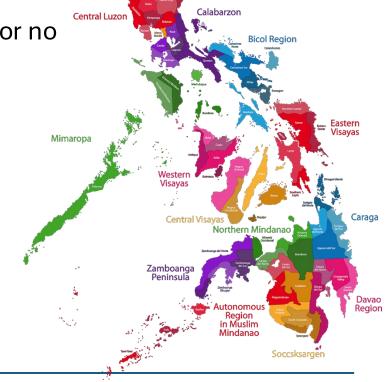
We support ~150 students with internet dongles that have little or no access to internet.

#### Monthly:

500 registered participants over zoom

1000+ watch over Facebook Live





Cagayan Valley

## Under-represented group in rural or remote areas



## Under-represented group in rural or remote areas















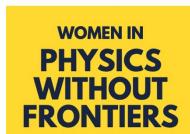
#### Under-represented groups: Women and girls

Women accounted for one in three (33%) researchers in 2018

The participation of women and other underrepresented groups should be actively encouraged in order to remediate inequalities

















## Under-represented groups: Women and girls



Urgent need to address the declining number of women studying physics in South Africa.

13% STEM graduates are women

Project to motivate and inspire secondary school children

Posters of women in Physics, with inspiration quotes

Displayed in high schools and science events throughout South Africa

Role models and imagery are vital

## Under-represented groups: Women and girls

More women study physics than men in Palestine, and many countries in the Arab World

We documented though photography and interviews the experience of Palestinian Women in Physics

The Students were inspirational, and we learn so much!

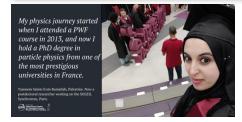












Photoessay on Women in Physics in the Palestinian Territories https://www.scidev.net/global/multimedia/women-physics-palestinian-territories-photos/



Some countries have experienced violent conflict and insecurity in recent years

- For example: Afghanistan, Iraq, Yemen, Syria, Venezuela, Mali, Palestine, South Sudan, Central African republic
- Some of these countries had strong science and engineering sections before conflict
- When a conflict ends the country will have lost a generation of trained scientists, and the next generation who would have been trained
- Without a strong science sector to support economic growth development, along with other sectors,
   few opportunities will arise and poverty will persist.











Annual Schools 2018, 2019, Online Conference 2024, 2025

Working with governments and UNESCO to develop BSc and MSc courses

With no MSc, PWF works with IASBS and Iranian universities to provide now 40 MSc scholarships for students

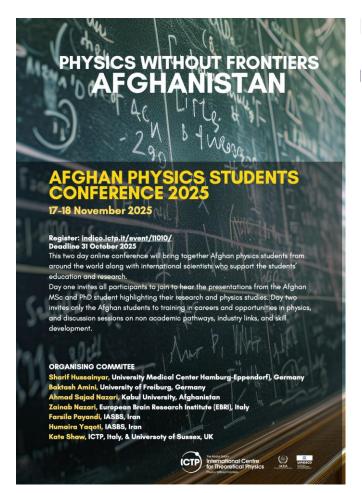
We are trying to support students onto further study

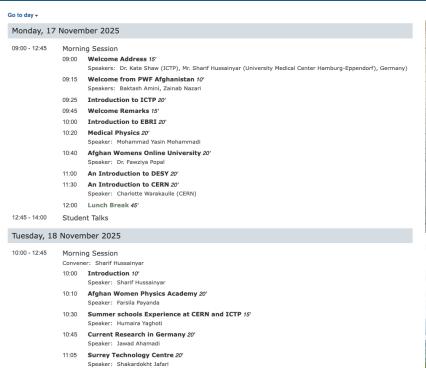
11:30 CV Writing Workshop 30' Speaker: Sharif Hussainyar

Introduction to the Perimeter Institute 20'
 Speaker: Dan Wohns (Perimeter Institute)
 Final Remarks, Q&A, Close 10'
 Speakers: Sharif Hussainvar, Kate Shaw

Student Talks

Closing Session









https://indico.ictp.it/event/11202/

#### Venezuela

Socio-economic and political instability that has propelled more than five million Venezuelans, almost 20% of the population, out of the country, as of 2020 due to instability.

Major Venezuelan universities have lost around 45% of their academic staff

PWF BrainGain Team supported 14 fellows in 2020 and 2021, to help keep talent in the country!

2022 the team organise an intensive two-week Physics School to fight back the flight of physics students out of the classrooms.





Organizing committee: Gabriel Abellán (UCV), Hermann Albrecht (USB), Nelsón Bolívar (Bariloche, UCV), Mario Cosenza (Yachay), José Fermín (LUZ), Rolando Gaitán (UC), José Antonio López (UCV), Kevin Ng (Northeastern), Rafael Torrealba (UCLA), Juan Villegas (ULA).

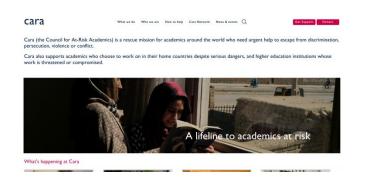
Project coordinators: Ismardo Bonalde (ACFIMAN), Reina Camacho Toro (CNRS-LPNHE), Anamaría Font (UCV), Arturo Sánchez (Creative Commons Venezuela)

Refugees flee conflict or economic turmoil, a number of whom are scientists, (~1600 displaced Scientists from Iraq alone)

If they remain in refugee camps their knowledge and skills go untapped and they may loose their career

Host nations would do well to identify and support high-rained individuals rapidly and integrate them in universities, research institutions, teaching hospitals and private enterprises.

Allows one to live in dignity, many of them will return to their countries of origin where they will help rebuild their societies



All countries have a responsibility to provide sustained support to our colleagues



TWAS: The World Academy of Science https://twas.org/article/refugee-scientists-way-forward

> "The scientific community has too often not been proactive in taking care of colleagues arriving from war-torn areas" TWAS

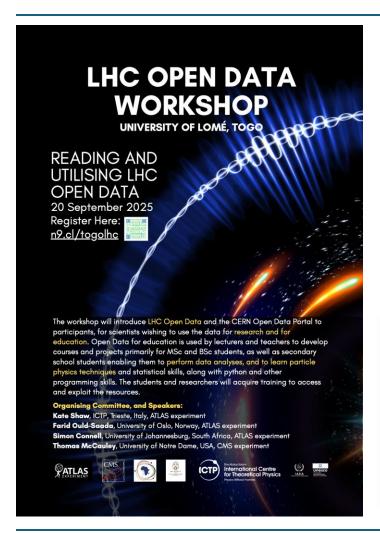
#### Palestine & Gaza







#### LHC OPEN DATA WORKSHOP



The workshop introduced the LHC Open Data projects and the CERN OPEN DATA Portal to participants, for scientists wishing to use the data for research and for education.

Open Data for education is used by lecturers and teachers to develop courses and projects for MSc and BSc students (or even secondary school students) to perform analyses, learn particle physics techniques, statistical skills, along with python and other programming skills.



#### Alumni



"Even from

I wanted

a very young age

to understand the

universe and solve its mysteries."

Haifa Sfar took part in PWF courses

in 2015 and 2016, and is now a PhD

student working on the CMS

experiment at CERN

"I love physics and want to make a difference in the world. I am driven to build a career in medical physics, particularly in radiation therapy and imaging for cancer treatment."

Rami Dhungana K.C took part in the 2018 PWF HEP Winter School, Kathmandu, and is currently a CERN summer student.

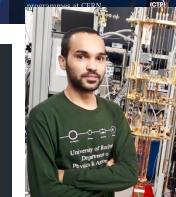




and life is physics!'
Layla, physics student

"There are many inspiring women with great contributions in physics and my dream is to become one of them."

Afnan Alostaz took part in the 2017 PWF Palestine program, Islamic University of Gaza, and is now participating in



"My aim is to continue research, and to share what I've learned and provide support for those deprived of opportunities and exposure."

Yadav P. Kandel took part in the 2014 PWF particle physic masterclasses in Nepal, and ic currently a graduate research assistant at the University of Rochester, working on quantum computing and quantum

Over **650** students have been mentored to further study, MSc, PhD, Postdocs!
Many have become PWF Volunteers!



"I had always wanted to know how nature works, and at the PWF workshop, I felt a step closer."

Mahesh Thakuri took part in the 2014 PWF particle physics workshop, Nepal, and is now studying for his masters in physics.

#### Get involved

Email us – we work with each team individually <u>k.shaw@ictp.it</u> <u>pwf@ictp.it</u>

## Call for applications: Opens December 2025 – January 2026 for projects 2026-2027

Who applies: The main coordinator of the project who has built a team of PWF volunteers including a local organiser and speakers:

- The local organiser, a lecturer at the university
- A PWF Volunteer who is a speaker and key organiser
- We can help you with your application!

**How we fund it** – people powered! ICTP PWF partners with the local university/universities who pay for local costs. We can find part funding for travel grants only.



#### Thank you

#### **PWF Website:**

https://www.ictp.it/physics-without-frontiers.aspx

#### Social Media: @ictpPWF

Twitter, Facebook, Instagram, LinkedIn

#### **Mailing list:**

Email <a href="mailto:pwf-subscribe@lists.ictp.it">pwf-subscribe@lists.ictp.it</a> with the title SUBSCRIBE

Email us: pwf@ictp.it

**Annual Meeting: 11th December 2025** 

Annual Call: December 2025-January 2026

Email me: k.shaw@ictp.it

